

## Monday, April 13th

Time	Activity	Resources
8:00-9:00 am (60 mins)	<b>Breakfast</b> Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	<b>Math</b> Lesson 15-1	Watch Video: <a href="https://youtu.be/mT6p-LXr8lc">https://youtu.be/mT6p-LXr8lc</a> <b>15-1: Centimeters &amp; Millimeters</b>
9:30-10:00 am (30 mins)	<u>Brain Break!</u> Get your body moving and your heart rate up!	<b>P.E. Video</b> <a href="https://fitacademymn.org/covid19/PE/">https://fitacademymn.org/covid19/PE/</a>
10:00-10:30 am (30 mins)	<b>Language Arts</b> Spelling List C-22	<b>Write Twice</b>
10:30-10:40 am (10 mins)	<u>Brain Break!</u> Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	<b>Independent Reading</b> Find a comfy spot to curl up with a good book!	
11:00-11:15 am (15 mins)	<u>Brain Break!</u> Take a walk, and make observations as you go. Remember to use your 5 senses!	
11:15am - 12:00pm (45 mins)	<b>Creative Time</b> <b>Draw, Color, Paint, Chalk, etc.</b>	Other Ideas: <a href="https://bit.ly/mindfulness-at-home">https://bit.ly/mindfulness-at-home</a>

12:00-1:00 pm (60 mins)	<b>Lunch Time!</b> Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids	Forever Ago <a href="https://www.brainson.org/pages/foreverago">https://www.brainson.org/pages/foreverago</a> (scroll down for Episodes)  Story Pirates <a href="http://storypirates.com/podcast">storypirates.com/podcast</a> (scroll down and click "Listen Now")
1:00-1:15 pm (15 mins)	<b>Science</b> Demonstration & Observation	<b>Watch Video:</b> <a href="https://youtu.be/5seTCAI7HCs">https://youtu.be/5seTCAI7HCs</a> <b>Science Demo Reflection Questions</b>
1:15-1:30 pm (15 mins)	<u><b>Brain Break!</b></u> Draw a picture for your parent or sibling, or read a story on Epic! Books	
1:30-2:00 pm (30 mins)	<b>Vocabulary</b> Part 1 Vocab Quiz	<b>Part 1 Vocab Quiz</b>
2:00-8:00 pm	<b>Family Time</b> Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	<b>BedTime</b> Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

# Centimeters to Millimeters

In #1-5, convert the measurements to millimeters.

\* Required

1.  $3\text{cm} = \underline{\hspace{1cm}} \text{mm}$  \*

1 point

\_\_\_\_\_

2.  $6\text{cm} = \underline{\hspace{1cm}} \text{mm}$  \*

1 point

\_\_\_\_\_

3.  $184\text{cm} = \underline{\hspace{1cm}} \text{mm}$  \*

1 point

\_\_\_\_\_

4.  $92\text{cm} = \underline{\hspace{1cm}} \text{mm}$  \*

1 point

\_\_\_\_\_

5.  $21\text{cm} = \underline{\hspace{1cm}} \text{mm}$  \*

1 point

\_\_\_\_\_

Millimeters to  
Centimeters

In #6-10, convert the measurements to centimeters.  
Remember that this time, you'll need to DIVIDE by 10, because it takes less centimeters than millimeters.

6.  $80\text{mm} = \underline{\hspace{1cm}} \text{cm}$  \*

1 point

\_\_\_\_\_

7.  $100\text{mm} = \underline{\hspace{1cm}}\text{cm}$  \*

1 point

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8.  $150\text{mm} = \underline{\hspace{1cm}}\text{cm}$  \*

1 point

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9.  $1200\text{mm} = \underline{\hspace{1cm}}\text{cm}$  \*

1 point

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10.  $9420\text{mm} = \underline{\hspace{1cm}}\text{cm}$  \*

1 point

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Name:

Spelling Words  
Unit C-22: Prefixes (re-, un-, dis-)

Write each spelling word twice.

- |     |           |       |       |
|-----|-----------|-------|-------|
| 1.  | disappear | <hr/> | <hr/> |
| 2.  | Dishonest | <hr/> | <hr/> |
| 3.  | reheat    | <hr/> | <hr/> |
| 4.  | unbutton  | <hr/> | <hr/> |
| 5.  | disagree  | <hr/> | <hr/> |
| 6.  | unable    | <hr/> | <hr/> |
| 7.  | rewrite   | <hr/> | <hr/> |
| 8.  | replay    | <hr/> | <hr/> |
| 9.  | uncover   | <hr/> | <hr/> |
| 10. | rewind    | <hr/> | <hr/> |
| 11. | react     | <hr/> | <hr/> |
| 12. | until     | <hr/> | <hr/> |
| 13. | dislike   | <hr/> | <hr/> |
| 14. | replace   | <hr/> | <hr/> |
| 15. | unknown   | <hr/> | <hr/> |

REVIEW WORDS  
(-AR, -OR)

16. toward

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17. Alarm

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18. garden

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CHALLENGE WORDS

19. Discourage

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20. uncomfortable

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# Science Demo Reflection Questions

1. What happened when the yellow and blue water met?

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2. What would happen if the water were **air**, instead?

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Name \_\_\_\_\_ Date \_\_\_\_\_

**Directions:** Choose the answer that goes in each sentence.

- 1** When one thing pushes against another, it makes \_\_\_\_\_.

- (A) tradition
- (B) pressure
- (C) nature
- (D) water



- 2** \_\_\_\_\_ means power or strength.

- (A) Force
- (B) Method
- (C) Reward
- (D) Organism



- 3** To \_\_\_\_\_ means to make something new.

- (A) create
- (B) interact
- (C) represent
- (D) understand



- 4** The \_\_\_\_\_ is the middle part of something.

- (A) ground
- (B) weed
- (C) artist
- (D) core



- 5** When something \_\_\_\_\_, it grows over time.

- (A) freezes
- (B) performs
- (C) develops
- (D) communicates







Name \_\_\_\_\_ Date \_\_\_\_\_

**Directions:** Choose the answer that goes in each sentence.

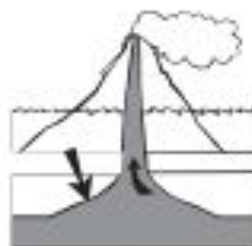
1 This is \_\_\_\_\_.

- (A) lava
- (B) sand
- (C) wood
- (D) music



2 This is \_\_\_\_\_.

- (A) balance
- (B) rhythm
- (C) magma
- (D) conservation



3 This is an \_\_\_\_\_.

- (A) artist
- (B) ocean
- (C) identity
- (D) alternative



4 This is a \_\_\_\_\_.

- (A) volunteer
- (B) mixture
- (C) style
- (D) rock



5 This is a \_\_\_\_\_.

- (A) market
- (B) volcano
- (C) wetland
- (D) temperature



6 This is an \_\_\_\_\_.

- (A) action
- (B) island
- (C) amount
- (D) individual





Name \_\_\_\_\_ Date \_\_\_\_\_

**Directions:** Choose the answer that goes in each sentence.

- 7 The mountain will \_\_\_\_\_ soon.  
The man is leaving quickly.

- (A) depend  
(B) control  
(C) erupt  
(D) alter



- 8 She makes the ice cream \_\_\_\_\_  
onto the cone.

- (A) communicate  
(B) harvest  
(C) protect  
(D) flow



## Tuesday, April 14th

Time	Activity	Resources
8:00-9:00 am (60 mins)	<b>Breakfast</b> Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	<b>Math</b> Lesson 15-2	<b>Watch the Videos:</b> <a href="https://www.youtube.com/watch?v=djTNU4XIRo">https://www.youtube.com/watch?v=djTNU4XIRo</a> <a href="https://youtu.be/09TXEe5wQY8">https://youtu.be/09TXEe5wQY8</a> <b>Complete 15-2: More Metric Conversions</b>
9:30-10:00 am (30 mins)	<u>Brain Break!</u> Get Moving and get your heart rate up!	<b>P.E. Video</b> <a href="https://fitacademymn.org/covid19/PE/">https://fitacademymn.org/covid19/PE/</a>
10:00-10:30 am (30 mins)	<b>Language Arts</b> Spelling Practice C-22	<b>Alphabetical Order</b>
10:30-10:40 am (10 mins)	<u>Brain Break!</u> Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	<b>Independent Reading</b> <b>Find a comfy spot to curl up with a good book!</b>	
11:00-11:15 am (15 mins)	<u>Brain Break!</u> Take a walk, and make observations as you go. Remember to use your 5 senses!	
11:15am - 12:00pm (45 mins)	<b>Creative Time</b> <b>Draw, Color, Paint, Chalk, etc.</b>	Other Ideas: <a href="https://bit.ly/mindfulness-at-home">https://bit.ly/mindfulness-at-home</a>

12:00-1:00 pm (60 mins)	<b>Lunch Time!</b> Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids	Forever Ago <a href="https://www.brainson.org/pages/foreverago">https://www.brainson.org/pages/foreverago</a> (scroll down for Episodes)  Story Pirates <a href="http://storypirates.com/podcast">storypirates.com/podcast</a> (scroll down and click "Listen Now")
1:00-1:30 pm (30 mins)	<b>Grammar</b> Prepositions	<b>Prepositions Assignment</b>
1:30-1:45 pm (15 mins)	<u>Brain Break!</u> Draw a picture for your parent or sibling, or read a story on Epic! Books	
1:45-2:00 pm (15 mins)	<b>Reading</b> Read Aloud	<b>Watch the Video:</b> <a href="https://youtu.be/QCteG5GjT7U">https://youtu.be/QCteG5GjT7U</a>
2:00-8:00 pm	<b>Family Time</b> Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	<b>BedTime</b> Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

# More Metric Conversions

First, select your name.

Then, in #1-5, convert the measurements with whole numbers

For example, 1700cm = 17m and 9cm = 90mm

\* Required

1. 5300cm = \_\_\_\_ m \*

1 point

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2. 35cm = \_\_\_\_ mm \*

1 point

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3. 9000m = \_\_\_\_ km \*

1 point

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4. 500m = \_\_\_\_ cm \*

1 point

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5. 10km = \_\_\_\_ m \*

1 point

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Millimeters to Centimeters

In #6-10, be careful! Remember that you are moving the DECIMAL.

For example, 35cm = 0.35m and 62.5km = 62,500m

6.  $85\text{mm} = \underline{\hspace{1cm}}\text{cm}$  \*

1 point

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7.  $109\text{cm} = \underline{\hspace{1cm}}\text{m}$  \*

1 point

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8.  $150\text{m} = \underline{\hspace{1cm}}\text{km}$  \*

1 point

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9.  $12.2\text{m} = \underline{\hspace{1cm}}\text{cm}$  \*

1 point

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10.  $942\text{mm} = \underline{\hspace{1cm}}\text{cm}$  \*

1 point

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Name:

## ALPHABETICAL ORDER

**Write your spelling words (including Review and Challenge Words) in alphabetical order. Remember that for words starting with the same letter, you will need to look at the second--or even third--letter, to compare.**

- |     |     |
|-----|-----|
| 1.  | 16. |
| 2.  | 17. |
| 3.  | 18. |
| 4.  | 19. |
| 5.  | 20. |
| 6.  |     |
| 7.  |     |
| 8.  |     |
| 9.  |     |
| 10. |     |
| 11. |     |
| 12. |     |
| 13. |     |
| 14. |     |
| 15. |     |

Name \_\_\_\_\_ Date \_\_\_\_\_

**Grammar: Prepositions**

# On, Across, Before

## Grammar Rules Prepositions

Some prepositions tell where, show direction, or show time.

Where	Direction	Time
on, near	into, from, across	before, during, after

Write a preposition from the chart to complete each sentence.

A tsunami is near, so we must drive away from the sea.  
\_\_\_\_\_ the trip, Mom checks a map for the quickest way. Then  
we all get \_\_\_\_\_ the car.  
  
\_\_\_\_\_ our trip, Mom gives Dad directions. My sister sits  
\_\_\_\_\_ me in the back. Soon, Dad drives \_\_\_\_\_ a bridge. We  
see a town \_\_\_\_\_ the other side. \_\_\_\_\_ a short ride, we are  
safe!



## Wednesday, April 15th

Time	Activity	Resources
8:00-9:00 am (60 mins)	<b>Breakfast</b> Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	<b>Math</b> Lesson 15-3	<b>Watch the Video:</b> <a href="https://jr.brainpop.com/math/measurement/millilitersandliters/">https://jr.brainpop.com/math/measurement/ millilitersandliters/</a> <b>Complete "Easy Quiz"</b>
9:30-10:00 am (30 mins)	<u>Brain Break!</u> Get Moving and get your heart rate up!	<b>P.E. Video:</b> <a href="https://fitacademymn.org/covid19/PE/">https://fitacademymn.org/covid19/PE/</a>
10:00-10:30 am (30 mins)	<b>Language Arts</b> Spelling Practice C-22	<b>Watch Video:</b> <b>(not required if you print the PDF)</b> <a href="https://youtu.be/nzNbuz0ZAfg">https://youtu.be/nzNbuz0ZAfg</a> <b>Complete Word Search</b>
10:30-10:40 am (10 mins)	<u>Brain Break!</u> Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	<b>Independent Reading</b> <b>Find a comfy spot to curl up with a good book!</b>	
11:00-11:15 am (15 mins)	<u>Brain Break!</u> Take a walk, and make observations as you go. Remember to use your 5 senses!	
11:15am - 12:00pm (45 mins)	<b>Creative Time</b> <b>Draw, Color, Paint, Chalk, etc.</b>	Other Ideas: <a href="https://12bursts.org/">https://12bursts.org/</a>

12:00-1:00 pm (60 mins)	<b>Lunch Time!</b> Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids	Forever Ago <a href="https://www.brainson.org/pages/foreverago">https://www.brainson.org/pages/foreverago</a> (scroll down for Episodes)  Story Pirates <a href="http://storypirates.com/podcast">storypirates.com/podcast</a> (scroll down and click "Listen Now")
1:00-1:15 pm (30 mins)	<b>Vocabulary</b> Part 2 Key Words	<b>Unit 7 Part 2 Vocab Sentences</b>
1:15-1:30 pm (15 mins)	<u>Brain Break!</u> Draw a picture for your parent or sibling, or read a story on Epic! Books	
1:30-8:00 pm	<b>Family Time</b> Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	<b>BedTime</b> Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	



## Milliliters and Liters - Easy Quiz

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_



1. Which tool should Grandpop use to measure his medicine?

A.



B.



C.



D.



2. How many milliliters of tea are **MOST LIKELY** in the cup?

A. 2 milliliters

B. 5 milliliters

C. 10 milliliters

D. 200 milliliters

3. Mia is making juice for three friends. How much should she make?

A. 2 milliliters

B. 20 milliliters

C. 2 liters

D. 20 liters

4. Which is **MOST LIKELY** to have a volume of 150 liters?

A.



B.



C.



D.



5. Which is **NOT** measured using milliliters or liters?

A. water

B. juice

C. onions

D. paint

## List C-22: Prefixes

T	D	R	R	D	I	S	H	O	N	E	S	T	V	L	W	U	U
D	I	U	E	F	D	I	S	L	I	K	E	S	T	J	N	N	Q
I	S	N	P	P	I	T	O	W	A	R	D	H	H	E	I	K	R
S	A	T	L	E	L	Q	W	M	U	N	B	U	T	T	O	N	E
A	P	I	A	U	Y	A	U	N	C	O	V	E	R	H	X	O	W
G	P	L	C	S	K	O	Y	O	Y	R	E	A	C	T	J	W	I
R	E	W	E	A	J	B	A	L	A	R	M	W	Z	R	P	N	N
E	A	L	Z	U	N	C	O	M	F	O	R	T	A	B	L	E	D
E	R	H	R	E	H	E	A	T	T	G	A	R	D	E	N	Q	Q
D	I	S	C	O	U	R	A	G	E	X	N	D	P	W	F	A	I
X	V	Q	V	V	R	E	W	R	I	T	E	Q	S	H	P	H	Y
Y	J	I	U	H	P	F	U	N	A	B	L	E	X	X	V	P	X

Find the following words in the puzzle.

Words are hidden → ↓ and ↘ .

ALARM  
DISAGREE  
DISAPPEAR  
DISCOURAGE  
DISHONEST  
DISLIKE  
GARDEN

REACT  
REHEAT  
REPLACE  
REPLAY  
REWIND  
REWRITE  
TOWARD

UNABLE  
UNBUTTON  
UNCOMFORTABLE  
UNCOVER  
UNKNOWN  
UNTIL

## Vocab Words:

**Plate:** large fragment of rock

**Fault:** fracture/split between plates

**Tsunami:** a long, high sea wave caused by an earthquake or other land disturbance

**Earthquake:** a sudden, violent shaking of ground caused by movement in earth's crust

**Signal:** action or sign that tells you what to do

**Power:** strength

**Sense:** knowing, without being told

## Task:

Use each of the words above, in a sentence.

You may use more than one word in a single sentence, if you'd like.

1.

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2.

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3.

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4.

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5.

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6.

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7.

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## Thursday, April 16th

Time	Activity	Resources
8:00-9:00 am (60 mins)	<b>Breakfast</b> Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	<b>Math</b> Lesson 15-4	<b>Watch Video:</b> <a href="https://jr.brainpop.com/math/measurement/gramsandkilograms/">https://jr.brainpop.com/math/measurement/gramsandkilograms/</a> <b>Complete "Hard Quiz"</b>
9:30-10:00 am (30 mins)	<u>Brain Break!</u> Go outside, have a dance party, or do the P.E. Video	P.E. Video <a href="https://fitacademymn.org/covid19/PE/">https://fitacademymn.org/covid19/PE/</a>
10:00-10:30 am (30 mins)	<b>Language Arts</b> Spelling Practice	<b>C-22: Fix the Misspelled Words</b>
10:30-10:40 am (10 mins)	<u>Brain Break!</u> Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	<b>Independent Reading</b> <b>Find a comfy spot to curl up with a good book!</b>	
11:00-11:15 am (15 mins)	<u>Brain Break!</u> Take a walk, and make observations as you go. Remember to use your 5 senses!	
11:15am - 12:00pm (45 mins)	<b>Creative Time</b> <b>Draw, Color, Paint, Chalk, etc.</b>	Other Ideas: <a href="https://bit.ly/mindfulness-at-home">bit.ly/mindfulness-at-home</a>

12:00-1:00 pm (60 mins)	<b>Lunch Time!</b> Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids	Forever Ago <a href="https://www.brainson.org/pages/foreverago">https://www.brainson.org/pages/foreverago</a> (scroll down for Episodes)  Story Pirates <a href="http://storypirates.com/podcast">storypirates.com/podcast</a> (scroll down and click "Listen Now")
1:00-1:30 pm (30 mins)	<b>Writing</b> Earthquake Preparation	<b>Prepare for an Earthquake Assignment</b>
1:30-1:45 pm (15 mins)	<u>Brain Break!</u> Draw a picture for your parent or sibling, or read a story on Epic! Books	
1:45-2:15 pm (30 mins)	<b>Reading</b> Salvakumar Knew Better	<b>Watch Video:</b> <a href="https://youtu.be/t7s172DsSTA">https://youtu.be/t7s172DsSTA</a>
2:00-8:00 pm	<b>Family Time</b> Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	<b>BedTime</b> Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	



## Grams and Kilograms - Hard Quiz

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_



1. Which is the **BEST** unit to use when measuring the mass of this animal?

- A. kilometer
- B. kilograms
- C. meters
- D. grams



2. Look at the balance scale. The pencil has a mass of 5 grams. What is the mass of the crayon?

- A. 3 grams
- B. 5 grams
- C. 10 grams
- D. 15 grams

3. Which of these has the **GREATEST** mass?

- A. 2 kg
- B. 1 kg
- C. 206 g
- D. 3,298 g

4. Grandpop has a kilogram of flour. He uses 300 grams of flour to bake cookies. How many grams of flour does he have left?

- A. 700 grams
- B. 500 grams
- C. 200 grams
- D. 100 grams

5. How many kilograms are in 4,000 grams?

- A. 4 kg
- B. 40 kg
- C. 400 kg
- D. 4,000 kg



Name:

## FIX THE MISSPELLED WORDS

Decide if the spelling word (underlined) is spelled correctly.

If it is correct, write **CORRECT** on the line.

If it is incorrect, write the correct spelling on the line.

1. We used to have to rewind movies before we could watch them.
2. Ava tends to dislike most vegetables, but loves fruit!
3. Mom said we can reheet the pizza for dinner tonight.
4. Casey has dance class untill noon on Saturdays.
5. Rumpelstiltskin is known for being dishonest.
6. My sister and I disagree on almost everything!
7. Please replase the napkins when they are gone.
8. Maya was unable to go to the park yesterday.
9. The author wanted to rewrite the end of the novel.
10. The employees did not reat well to the new rule.
11. It is unknone how many creatures live under the sea.
12. Sam wanted to replae the winning goal from last night.
13. The magician can make a rabbit disapear!
14. Sarah hoped to uncover buried treasure in the sand.
15. If you're hot, unbuton the top of your coat.

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## ◆REVIEW WORDS◆

16. As Alicia was cooking last night, the smoke alarm went off.

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17. My mom likes to garten during the summer months.

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18. We moved towar the door, attempting to leave.

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## ◆CHALLENGE WORDS◆

19. My mom tried to discourage me from driving in the snow.

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20. The wool sweater was so uncomforble!

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# Prepare for an Earthquake

## Directions:

Review the image.

Select **three** of the items from the list.

Tell why each of those items is important to have, in preparation for an earthquake, with one sentence per item.



*Sentence Starter Example: \_\_\_\_\_ is important to have because....*

1. \_\_\_\_\_  
\_\_\_\_\_.

2. \_\_\_\_\_  
\_\_\_\_\_.

3. \_\_\_\_\_  
\_\_\_\_\_.

## Friday, April 17th

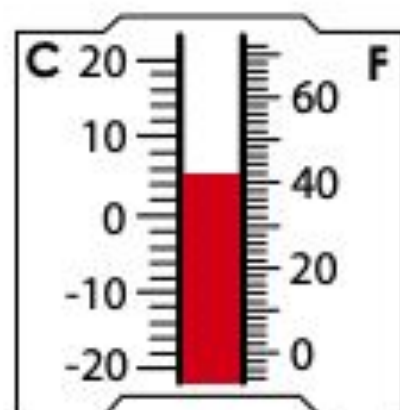
Time	Activity	Resources
8:00-9:00 am (60 mins)	<b>Breakfast</b> Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	<b>Math</b> Temperature (Fahrenheit & Celsius)	<b>Watch Video:</b> <a href="https://youtu.be/3jQR3YrHZrk">https://youtu.be/3jQR3YrHZrk</a> <b>Complete Temperature Assignment</b>
9:30-10:00 am (30 mins)	<u>Brain Break!</u> Fitness Friday!	Fitness Friday Video: <a href="https://fitacademymn.org/covid19/PE/">https://fitacademymn.org/covid19/PE/</a>
10:00-10:30 am (30 mins)	<b>Language Arts</b> Spelling Test	<b>Spelling Test Sentences</b> <b>Spelling Test C-22</b>
10:30-10:40 am (10 mins)	<u>Brain Break!</u> Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	<b>Independent Reading</b> <b>Find a comfy spot to curl up with a good book!</b>	
11:00-11:15 am (15 mins)	<u>Brain Break!</u> Get Creative	Ideas: <a href="http://bit.ly/mindfulness-at-home">bit.ly/mindfulness-at-home</a>
11:15am-11:30 pm (15 mins)		
11:30-12:30 pm (60 mins)	<b>Lunch Time!</b> Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids	<b>Forever Ago</b> <a href="https://www.brainson.org/pages/foreverago">https://www.brainson.org/pages/foreverago</a> (scroll down for Episodes)  <b>Story Pirates</b> <a href="http://storypirates.com/podcast">storypirates.com/podcast</a> (scroll down and click "Listen Now")

12:30-12:45 pm (15 mins)	<b>Grammar</b> Compound Words	<b>Compound Words Practice</b>
12:45-1:00 pm (15 mins)	<u>Brain Break!</u> Technology Time	Epic! Books ReadingEggspress MathSeeds Prodigy
1:00-8:00 pm	<b>Family Time</b> Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	<b>BedTime</b> Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

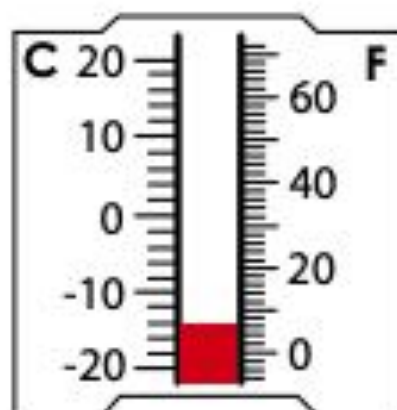
Name: \_\_\_\_\_

## Temperature

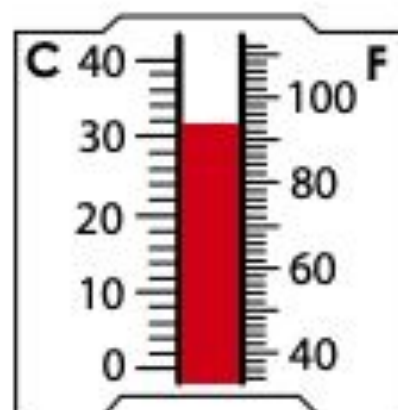
Write the temperature shown by each thermometer.



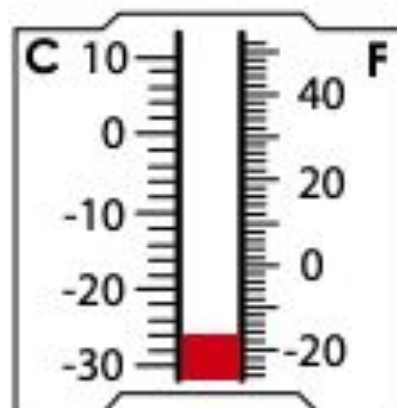
42 °F



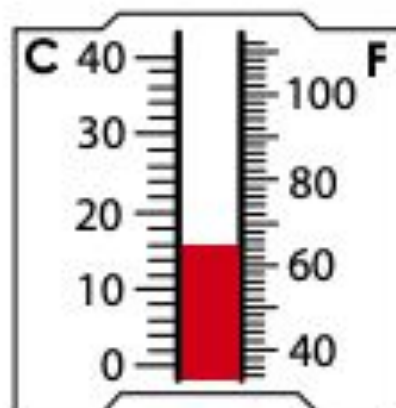
\_\_\_\_\_ °C



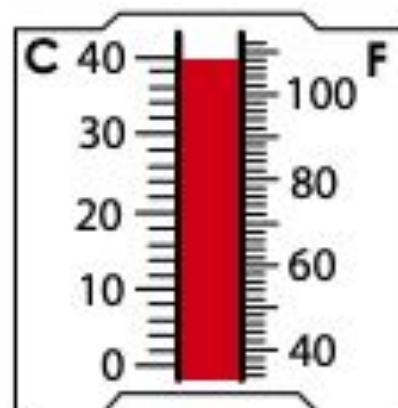
\_\_\_\_\_ °F



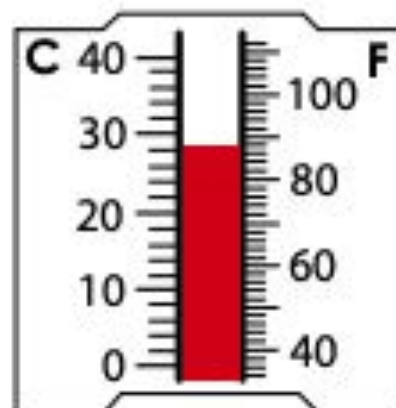
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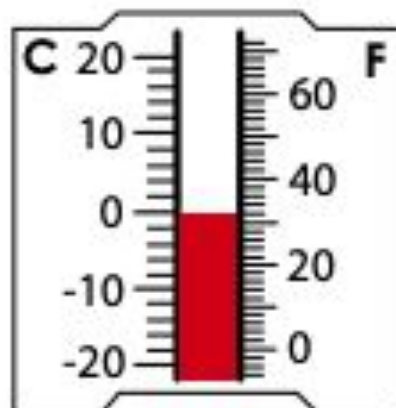
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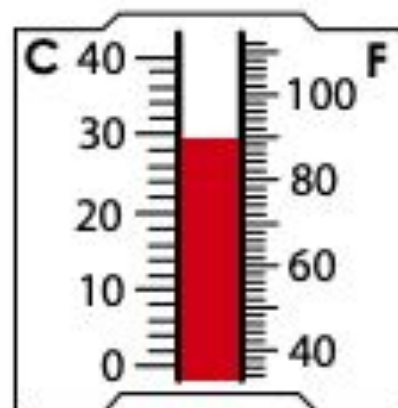
\_\_\_\_\_ °F



\_\_\_\_\_ °F



\_\_\_\_\_ °F



\_\_\_\_\_ °C

## Sentences

### Spelling List C-22

Prefixes re-, un-, and dis-



1. The magician made the white rabbit disappear from sight.
2. The little boy needed his father's help to unbutton his jacket.
3. Can you replay that song over again? I really like it!
4. Noel needed to rewrite the sentence so it made better sense.
5. You might need to reheat the soup because it isn't very warm.
6. Suneetha isn't going to join the school band until after basketball try-outs.
7. "Is there any type of food that you dislike?" Rodney asked his dad.
8. Years ago, people listened to music on cassette tapes, which you'd need to rewind.
9. The cause of the fire is still unknown, according to the local fire department.
10. The businessman was fired from his job for being dishonest.
11. I am unable to see clearly through all the fog outside.
12. Now that it's almost summer, we should uncover the swimming pool.
13. How do you think Aunt Mary Ann will react when we give her a surprise party?
14. Carter will need to use his allowance money to replace the window he broke while playing baseball.
15. You think cell phones should be banned from school, but I disagree with you.

### ❖ Review Words ❖

16. When the fire alarm went off, all the students filed out of the school for the drill.
17. What kind of flowers are growing in your garden?
18. The snow clouds are moving toward the east.

### ★ Challenge Words ★

19. I didn't buy the sweater because the fabric was itchy and uncomfortable.
20. Even though Austin's football team lost the championship, he didn't let it discourage him.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Spelling Test

List C-22: Prefixes



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

❖ Review Words ❖

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

★ Challenge Words ★

19. \_\_\_\_\_

20. \_\_\_\_\_



Example:

**Earth:** ground  
**Quake:** shake

**Earthquake:** sudden  
shaking of the ground

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Guess the Compound Word



Read the sentences and use the Word Bank below to fill in the missing compound words. One of the words will not be used.

1. A small cake baked in a cup shape is a \_\_\_\_\_.
2. A chair that moves on wheels is a \_\_\_\_\_.
3. A person-shaped figure made out of snow is called a \_\_\_\_\_.
4. The light from the moon is called \_\_\_\_\_.
5. An insect that hops in the grass is a \_\_\_\_\_.
6. A bean-shaped candy with a soft, jelly-like center is called a \_\_\_\_\_.
7. A large container for bathing is called a \_\_\_\_\_.
8. An area where a river falls down over a high place is a \_\_\_\_\_.
9. A figure that keeps hungry crows away from garden fruits and vegetables is called a \_\_\_\_\_.
10. A type of small, sweet berry that turns blue when ripe is a \_\_\_\_\_.



### Word Bank

bathtub  
blueberry  
cupcake

grasshopper  
jellybean  
moonlight

scarecrow  
snowman  
sunflower

waterfall  
wheelchair

